

West Virginia Studies Resource Development

Title of Lesson: Military Strategies of The Union Army
Grade level: 8th Grade
Summary: Students will research the Union's 5 part plan, The Anaconda Plan (blockades) , and General Winfield Scott's 3 main strategies for success in the Civil War. Once assigned a particular battle, students will analyze that Civil War battle and ascertain if any of those strategies applied to, or were used in their battle, and if so, how it worked in a five paragraph essay.
WV CCR Social Studies Standards: SS.8.22 Demonstrate an understanding of the American Civil War including the causes, effects, and the major events that led to West Virginia statehood. <ul style="list-style-type: none">• Explain the effect of key events leading to western Virginia's separation from Virginia after secession (e.g., First and Second Wheeling Convention and John Brown's Raid).• Describe the moral, ethical, and legal tensions that led to the creation of the new state of West Virginia and how these tensions were resolved (e.g., Virginia vs. West Virginia).• Compare and Contrast the military strategies of the North and South with regards to specific events and geographic locations in West Virginia (e.g., the Battle of Philippi, Rich Mountain, Droop Mountain, Battle of Scary Creek and Battle of Carnifex Ferry).• Identify significant contributions of men and women of West Virginia during the Civil War and identify the roles of ethnic and racial minorities.
Essential Question (content): <ul style="list-style-type: none">• What are strategies, and how and in what circumstances, are they used?• What was the Union Army's 5 part plan (strategies) to win the war?• What was the Anaconda Plan?
Students will be able to do (skills): <ul style="list-style-type: none">• Research Union strategies• Analyze a battle and identify the strategy that was used• Research and explain the five basic strategies of the Union Army for victory against the Confederacy• Choose and research a battle fought in western Virginia, and identify what Union strategies were used in that battle• Write a five-paragraph essay explaining each of the five basic strategies used by the North, and how it was used in the battle the student researched.
Materials & Resources: <ul style="list-style-type: none">• Library resource books, encyclopedias, etc.• Computer lab, mobile lab, laptop or tablet, printer and paper

- Notebook paper for rough draft

Learning Plan:

- The teacher will lead a discussion of what a strategy is, and under what circumstances strategies might be needed, and give examples. (e.g., reading strategy, football strategy, a strategy for paying off a debt, military strategies, etc.)
- The teacher will give the students a hardcopy of their assignment, and pairings.
- Students will work in pairs and begin to research the strategies used by the Union Army during the Civil war, including the Anaconda Plan.
- Students will then draw from a bag the name of a battle fought in western Virginia.
- Students will research their assigned battle and identify a specific Union strategy used or applied within the battle.
- Students will then begin a rough draft of a five-paragraph essay explaining the Union strategies and how they were applied in the battle they researched.

Checking for Understanding:

- Restate or rephrase the assignment in question form.
- Have students repeat the steps of the assignment
- The teacher will proof each segment of the students' assignment, before students may move to the next segment
- Teacher will walk through the room to check periodic progress and give suggestions or help as needed.

Accommodations:

- Students with lower abilities will be paired with an above average student
- Students with IEP's will be accommodated based on their specified needs
- Gifted students may write additional paragraphs, illustrate an example of the strategy used in their battle